

EDTE 529 “Assessment in the Secondary Classroom” Seminar Assignment

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Presentation

- VERY well presented. This is exactly what I was looking for.
- Many of your PPT slides were rather dense with information but you avoided one of the ‘deadlier sins’ of PPT and that is reading the slides to your audience. I was very impressed with how the presenters extended the material that was outlined on the slides
- Your presentation created a very nice context and rationale for the rest of the Seminar
- The focus on assessment was continually maintained (yay!!!)

Assessment Plan

Big Idea:

How does literature both reflect and allow us to explore various aspects of human interaction? (Fabulous B.I. I would be interested in being a student during this unit.)

- Extremely well outlined and thought through framework of your unit. It was clear and easy to follow.
- You provided a very nice outline of ways to assess journals (e.g. checklists, rubrics, portfolio etc.)
- The Coffee Notebooks idea is a brilliant way to formatively assess throughout the unit
- I also like how the notebooks ‘morph’ into the culminating task as part of the portfolio

Assessment Question

“How do educators assess personal reflection tools that reflect individual exploration of difficult subject matter?”

- Very thorough job of presenting your research findings
- I liked how you connected your findings to your own thoughts about practice
- Thank you for making sure to speak to teachers in the field

Demonstration Lesson

- This had to be one of the most powerful lessons I have ever had the privilege to observe (and it wasn't even the whole thing!)
- Hearing examples from actual student journals was very helpful in understanding your focus and perspective

Discussion

- Talk about multi-faceted! Not only were you able to unpack 'student' impression but you were also able to bring in how you, as the teachers, felt about particular ways of assessing journals
- This was a very intelligently framed discussion, moving from whole group to small group and from student to teacher perspectives.
- You were able to convey the inherent 'messiness' of assessment practice and also to identify the moral implications inherent as well.

Summary

What more can I say? I was thrilled with this group's performance. If there was some way of taking what you have done as an exemplar for future classes I would. It's obvious to me that you 'got it.'