

## Mrs. Place's Lesson Plan - Malaspina University-College

Grade	Eight	Topic	Volunteering
Date	November 6, 2007	Allotted Time	For 8-1 15 minutes For 8-4 1 hour
Cite sources used to develop this plan: Adapted criteria from Robin Pawliuk <a href="http://www.wikipedia.org">www.wikipedia.org</a> <a href="http://www.dictionary.com">www.dictionary.com</a>			

1. **Rationale:** *Why is this lesson relevant at this time with these students?*

Students recently did a whole class fundraiser for people in Guatemala. Now that that is over, we want them to apply what they have learned to another organization, particularly one that is local and geared towards their age group.

2. **Provincial Learning Outcome(s):** *What IRP outcome(s) does this lesson develop?*

SWBAT identify skills that are transferable to new tasks and situations within and outside the school

3. **Assessment**

<b>Lesson Outcome</b> What will students learn?	<b>Sources of Evidence</b> What product or action will show what students have learned?	<b>Criteria</b> What will you look for in this evidence?
What local organizations they can offer their time to	A summary of a charity/organization of their choice in the form of a magazine article	Persuasive summary including: <ol style="list-style-type: none"> <li>1. Name of charity and what they do</li> <li>2. Vital contact information such as address and phone number</li> <li>3. How youth can be involved (responsibilities of volunteer work, age, commitment level)</li> <li>4. A picture of the charity "in action"</li> </ol>

4. **Resources, Material and Preparation:** *What resources, materials and preparation are required?*

Computer lab

Two sets of 30 Rubric (attached) (one for 8-1 and one for 8-4)

Rubric as overhead

Volunteer definitions as overhead

5. Lesson Development	Pacing
<ul style="list-style-type: none"> <li><b>Introduction:</b> <i>How will you introduce this lesson in a manner that engages students and activates their thinking?</i></li> </ul> <p>Remind students of their work with the Mayan Fundraiser Now they are going to apply their learned fundraising and charitable skills into a more local organization, as Robin mentioned last week Show definitions of volunteer on overhead to get them thinking about what it means to volunteer their time</p> <ul style="list-style-type: none"> <li><b>Teaching/Learning Sequence:</b> <i>What steps and activities are you going to use to help students acquire and practice the knowledge, skills and/or attitudes needed to meet the outcome?</i></li> </ul>	5-10 minutes
<p>Have overhead on with rubric on it. Discuss the key points of the overhead They will work independently now to research an organization that is in the Parksville, Nanoose or Nanaimo area where they can donate their time. This activity is the first step in volunteering. The goal of this activity is to find out information about local organizations where youth can volunteer and then compile that information into a summary for others to use in choosing where they can donate their time and effort. They will use the computers in the lab to research as well as type up their information. They will also find a picture that represents what the organization does to add more appeal to their article.</p>	5-10 minutes
<p>Move to computer lab to get set to work</p>	35 minutes
<ul style="list-style-type: none"> <li><b>Closure:</b> <i>How will you solidify the learning that has taken place and deepen the learning process?</i></li> </ul> <p>The end of the period will consist of moving them back to the classroom. We will discuss what organizations the students have found and what difficulties they may have encountered. Robin will continue this lesson since I will not be with this class again for a great length of time.</p>	5 minutes

6. **Accommodations** (adaptations, extensions, other): *How will you plan for students who have learning/behaviour difficulties or require enrichment?*

There are no accommodations for these groups. Some students do not work as quickly as others do so I will monitor the class to make sure all students are on task. Due to the nature of being in the computer lab, if students find an organization they want to volunteer at they can start on their write-up right away.

**Task:** Write a magazine article that highlights the important aspects of a charitable organization you have done research on in class. Make the article catchy so that you can convince others to help the charity. This article is designed to be like a mini-advertisement. So that others can use your research for their own volunteering include a description of what the charity does and indicate where the charity is located (address and telephone number). Tell your reader how youth can volunteer their services at the charity and include a colour picture of the charity in action or of what they support. To be enticing to other youth, you should write in a creative fashion. Make it a meaningful, appealing description of the organization. Later in the year, we will put all the articles together in a magazine format.

**Name:** \_\_\_\_\_ **Division:** \_\_\_\_\_

**Format:**

- One 8 ½ by 11 sheet of paper, two if including application for organization (recommended)
- Computer generated images preferred when possible, hand drawn or cut from magazines if not possible
- Type all written parts of the article

**Marking Criteria**

***CONTENT***

- |   |    |
|---|----|
| • Information presented is correct, factual and relevant                          | /4 |
| • Information presented gives reader the important details about the organization | /4 |
| • Summary is concise and written clearly, easy to read                            | /4 |

***PRESENTATION***

- |   |    |
|---|----|
| • Creativity is present and entices reader to know more         | /4 |
| • Overall appearance is appealing and attractive                | /4 |
| • Pictures or images used accurately represent the organization | /4 |

	<b>TOTAL</b>	<b>/24</b>
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**ASSESSMENT**

**1 / 4 = nothing much to show**

**2 / 4 = what is asked for is there, but is below expectations**

**3 / 4 = what is asked for is there, but could be improved upon**

**4 / 4 = everything asked for is there; meets or exceeds expectations**

# Volunteer

A **volunteer** is someone who serves in a community or for the benefit of natural environment primarily because they choose to do so. Many serve through a non-profit organization – sometimes referred to as formal volunteering, but a significant number also serve less formally, either individually or as part of a group. (Wikipedia.org)

Dictionary.com Unabridged (v 1.1)

vol·un·teer –noun

1. a person who voluntarily offers himself or herself for a service or undertaking.
2. a person who performs a service willingly and without pay.

**Can you add anything to this definition?**

**What have you done that fits that definition?**