

\*is a wonderful student --- working hard to stay on top of his work – he is a social student yet he is also working on reducing the amount of time he talks to his friends during class time. He did excellent work for the Poetry unit! Ciao, \*!

\*works very hard at everything she applies herself to, she turned in all her work on time and that it was done to the best of her ability. She also seeks help if she is unsure of what the assignment is. I really enjoyed her Haikus and illustrations! Keep going, \*.

\*struggles to get his work done – when asked to present his understandings orally he does well, he knows the material, therefore he needs to work on putting his thoughts on paper. The personification poem he submitted was very well written as were his Haikus. Good luck, \*, you can do it.

\* did wonderful during the poetry unit – she submitted well done couplets and her alliteration really twisted my tongue! I hope she continues to write and explores that creative side! Keep trying \*! You can do it.

\* is a very organized student – she kept on top of all her work and everything submitted was done to the best of her ability—she really takes pride in her work, and I hope she is proud of it!

\*is a quiet student who showed me a very poetic side through her poem from a fish’s perspective. She also did great work on her tessellation! Keep up the good work, \*.

\*. does well when he applies himself. He went above and beyond with his alliteration. He also worked hard to catch up on his missing work – he applied himself well to ensure that he completed the work before I finished my practicum. Keep up the good work, \*.

\*is a determined student. She applies herself fully to her tasks and pays attention to fine details. She worked hard to complete all her work in the timeline. She should be proud of all her efforts. She does need to make sure that she does not get too distracted by talking during class time to ensure this excellent work continues. Way to go, \*.

\* works hard during class to get her work done and done well. She is sometimes distracted by talking yet she is responsible for any work she missed – she shows great determination. The couplets she wrote with \*were very well written! I enjoyed reading them and her sharing them with the class. Good work, \*!

\*is a pleasure to be around. She is very polite and made me smile every day I saw her. She made sure that she understood the material being taught and would seek help on her own to fully understand the material. She should be really proud of her haikus and the illustrations; they were very well done! I will miss our recess visits.

\*takes pride in her work; she did all her work on time and demonstrated her understanding of the material in her work. All the writings she did for the poetry unit showed her care in attention to detail. Good work, \*.

\* is a very talented writer. She wrote a wonderful alliteration poem about a peacock that was beautifully decorated with her artistry. She is a very sweet girl who applies herself well and helps other students remain focussed in class. Thanks for all your help, \*.

\* tries very hard to get his work done. He has a wonderful sense of humour and tries his hardest to get the work done on time and meet the criteria. He is sometimes distracted by others talking around him yet he would get back on track when asked. His haiku work was very well done! I will miss our talks, \*.

\*is a good student. She gets all her work done during class and tries her hardest. She is a very helpful, diligent student. I enjoyed reading her couplets based on Maud Lewis paintings. Good work, \*.

\* is a good student; she does well when she applies herself. She is very helpful to teachers and students and tries hard to please others. She did great work on her fish perspective poem. I enjoyed teaching her! Good luck on your future studies!

\*is a very social student. He tries hard to understand the concepts being taught, he struggled to understand the various poetry lessons and math yet when he “got it” he then excelled. If \*tells himself that he can do it, he does it, as he did for his Haikus. I will miss our talks after school.

\*is an excellent, dedicated student. She applies herself fully to her tasks and does her best on all the work. She picks up concepts quickly and enjoys learning. She wrote wonderful couplets for the Maud Lewis assignment – she went above and beyond for that assignment! She was a pleasure to teach.

\* has great enthusiasm. He sometime has a hard time focussing in class and on the assignments, wanting rather to talk to his neighbours. He worked hard to catch up with his late work and completed all the work required. I enjoyed teaching him and hope he does well in life.

\*is a very talented student. He tries hard to understand the concepts being taught and participates in classroom discussions. He wrote wonderful Haikus and illustrations. He is a very social student and that sometimes got in the way of his learning yet he would refocus quickly. I will miss our conversations and wish him the best.

\*works hard when focussed and gets her work done when assisted. Sometimes she seemed to be distracted by external causes yet when it was time to work she would do her best to get it done. I hope she can work on the organization to really work to her best effort. Good luck, \*, I have faith in you.

\*worked hard to get all his work done, though he struggled with some of the poetic content. I was impressed with his Haikus and hope that he continues to focus on his studies. Good luck, \*.

\*was often off task during class and therefore missed a couple of the assignments yet she was a pleasant student to teach. I hope she can turn around the missing work and have a successful end to grade seven.

Sarita is a reserved student; she does good work yet needs to know she can do it. When assisted in both math and language arts, she does really well yet without that help she struggles. I hope she can come out of the shell more to seek help she needs to really flourish as I think she is capable of doing.

Allison is a dedicated student who works hard to complete work for her own reasons. She works hard to complete all her work and does so on time or early. She

Nicki is a great student; she is quiet and does her work. She is helpful to students and teachers and I will miss her smile!

Tyler w is absent a lot which hurts his marks some. He worked hard to get most of the work done yet it could have been more meaningful if he was absent less. I wish him the best and hope he has a successful end to grade seven.

Taylor needs to have some activities that he can do during class time to make the most of his time in the class. Often he is bored and then socializes with other students because he is lost on what to do during class time since he struggles with understanding the course work.

Cam is a smart student who needs help focussing and being organized in class. He needs to have clear directions and one on one support to ensure that the class work is being completed. I know he can do the work through conversations we have around the expectations and he can orally tell me what he is doing. Good luck, Cam.

Allen has picked up a lot of the language and writing skills. I enjoyed having him in the class and wish him all the best! Thanks, Allen!